



TECHNICAL ASSISTANCE PLAN

WASHINGTON

Summary

Washington is currently working to implement the Common Core State Standards across the state. There is strong support for the standards and recent budget increases will assist with the work. The cabinet-level education agency, the Washington Student Achievement Council, is taking a major role in CCSS implementation efforts. There are a number of other agencies also working on implementation, but much of that work is disconnected. Going forward, the state will need to coordinate the diverse agencies and efforts to form a common vision and plan for implementation.

During the next year and a half, the Washington leadership team plans to address the following objectives:

- Create a common vision between organizations for the work to be carried out;
- Create a meaningful definition of high school and beyond;
- Develop a policy structure that supports transition courses between high school and college; and
- Develop a policy structure that supports dual credit options.

Proposed Technical Assistance

Staff from the National Governors Association Center for Best Practices and partner organizations will assist the state leadership team by providing the following technical assistance:

- Meet with the state team to review plans, discuss state context and history, and refine the technical assistance plan;
- Assist in the creation of a timeline and roadmap for the grant;
- Participate in regular calls with the leadership team;
- Support linkages between the K-12 and higher education communities;
- Connect the leadership team with experts on various aspects of CCSS implementation and colleagues from other states engaged in similar work;
- Assist the state leadership team in the process of identifying and addressing barriers to the rigorous implementation of new policies;
- Conduct research on a number of policy areas and approaches in other states, including:
 - Dual credit;
 - High school transition courses;
 - High school and beyond plans;
- Create a depiction of the entities that are engaged in implementation of the Common Core Standards, along with projects, roles, and responsibilities; and
- Assist the state leadership team with the creation of an internal communications plan, including feedback loops.